

NEW Grade Point Average system at TU Dublin, starting September 2025



The Granulated GPA is the new approved model for TU Dublin student grades and records, starting from September 2025. Read on to find out what GPA is and how it will play a part in your academic life!

What is GPA (Grade Point Average)?

GPA stands for *Grade Point Average*. It's a number (usually between 0.0 and 4.0) that shows how well you're doing in your courses overall. Your GPA is calculated by dividing the total grade points you've earned by the number of credits you've taken.

Each letter grade (like A, B, C, etc.) is given a number value—A is usually a 4.0, and it goes down from there. These values are used to figure out your GPA. **(See the last 3 pages of this pdf for a clear table that breaks this down!)**

GPA isn't just a final score at the end of your studies—it also helps track your progress over time. It can be used to:

- Show your academic performance
- Recognise consistent effort and high achievement
- Compare performance between students and different programs
- Qualify for scholarships or awards

So, keeping your GPA up can open more opportunities for you during and after your studies!



Why Does TU Dublin Use the GPA System?

The GPA system will be used at TU Dublin because it helps both students and the university in several ways, making everything more clear, fair, and easy to understand. Here's how it helps:

1. **Recognised Worldwide:** GPA is used by universities around the world, so if you want to study abroad or transfer credits, it's easier to do. It also opens up more opportunities for jobs or further studies, whether locally or internationally.
2. **Fair and Consistent:** The GPA system gives a standard way to measure academic performance, no matter what program or subject you're studying. This helps keep things equal across different areas of study.
3. **Clear Tracking of Progress:** Your GPA gives a simple way to see how you're doing in your courses. It helps both you and the university track your progress. We'll be able to reach out if we spot that you might be struggling or want assistance and we can help you achieve to the best of your ability.
4. **Helps You Take Control:** The GPA system holds you accountable for your work. By understanding your grades and how they affect your GPA, you can stay motivated and take charge of your learning. This can lead to better performance and learning results.

The tables below outline:

- 1) **how assessment markings are translated to grades which, over time, forms your GPA.**
- 2) **the criteria which assessors use to determine the grade for an assessment.**

Grade	Award Level	GPA	Description
A1	First	4.0	Outstanding performance. ■ In-depth knowledge and understanding of principles and concepts related to the topic. Integrates information within a wider context. ■ Excellent analysis and interpretation. ■ Evidence of a significant amount of outside reading. ■ A logically structured and clear approach. ■ Answer is original and reflective.
A2	First	3.8	Excellent performance. ■ A comprehensive knowledge and understanding of principles and concepts. ■ Excellent analysis and interpretation. ■ Evidence of a significant amount of outside reading. ■ Answer may have neglected to deal with one or two minor aspects of the issues involved. ■ A logically structured and clear approach.
A3	First	3.6	Really good performance. ■ A comprehensive knowledge and understanding of principles and concepts. ■ Really good analysis and interpretation. ■ Evidence of outside reading. ■ Answers may have some minor gaps. ■ A logically structured and clear approach.
B1	2.1	3.2	Very good performance. ■ A substantial but not totally comprehensive knowledge and understanding of principles and concepts. ■ Shows a very good competence in the subject without being outstanding. ■ Very good analysis and interpretation. ■ Some gaps in knowledge. Student can argue the key issues in an intellectually organised manner. ■ A logically structured and clear approach
B2	2.1	3.0	Good performance. ■ A competent and organised approach to the subject matter. ■ A reasonable knowledge and understanding of principles and concepts. ■ Very good analysis and interpretation. ■ Student is very familiar with the material covered in lecture notes but may show limited evidence of wider reading. ■ Answers may be organised rather than inspired.
B3	2.2	2.8	Competent performance. ■ Shows evidence of having put significant work into studying the subject. ■ A reasonable level of knowledge. ■ Good analysis and interpretation. ■ Some gaps/oversights in either knowledge, or in the approach taken. Limited evidence of wider reading. ■ Reasonable analytical and interpretative skills. ■ The work is still of sufficient standard to merit an honours award.
C1	2.2	2.6	Satisfactory performance. ■ Shows a familiarity with the subject material covered in the question. ■ The approach taken to answering the question is rather limited. ■ Focuses on material covered in lecture notes. Little or no evidence of wider reading. ■ A basic knowledge of key principles and concepts only. ■ Limited analytical and interpretative skills.

Grade	Award Level	GPA	Description
C2	Pass	2.4	Acceptable performance. ▪ Conversant with the subject area. ▪ A good average answer, which does not stray beyond the basics. ▪ Some significant gaps in knowledge. ▪ Limited analytical and interpretative skills.
C3	Pass	2.0	Minimally acceptable performance. ▪ A basic pass. Shows a basic knowledge of key principles and concepts. ▪ Significant gaps in knowledge or understanding. ▪ May have omitted to answer part of the question. ▪ Answer is basic and factual with some errors. ▪ The standard of work is sufficient to obtain a passing grade. ▪ Limited analytical and interpretative skills
D1	Compensating Fail	1.6	Weak performance, compensating fail. ▪ A poor answer, unsatisfactory in some significant ways. ▪ Student is unable to correctly recall important material related to the question at hand. ▪ Little evidence of analytical and interpretative skills. ▪ Answer is disorganised and lacks intellectual depth.
F	Fail	0.0	An outright failure no compensation allowed. ▪ The work is completely unsatisfactory and shows very little evidence of effort. ▪ Little or no evidence of knowledge of key principles and concepts. ▪ No evidence of analytical or interpretative skills.

Grade	A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	F
% Band	80-100	75-79	70 - 74	65 – 69	60 -64	55 - 59	50 - 54	44 -49	40 - 44	35 - 40	0 - 35
GPA Value	4.0	3.8	3.6	3.2	3.0	2.8	2.6	2.4	2.0	1.6	0.0